

**Park Primary School  
Promoting Positive Behaviour Policy**

Dear Parent/Carer

Now that we have updated our Vision, Values and Aims, it seemed appropriate to review and update our Promoting Positive Behaviour Policy. This policy has been designed to afford every child guidance in making good decisions about their behaviour and thus providing an opportunity to learn in a positive, nurturing school environment. Your child deserves the most positive educational climate possible for their growth, and together we can make a difference in the process.

The plans are detailed below:

**To encourage children to follow rules, we support appropriate behaviour with verbal recognition, awards at assembly, clan points and positive notes and phone calls home.**

However, if a child chooses to break a rule, the following steps will be taken:

**Classroom**

First time a child breaks a rule:	Reminder
Second time:	Infants – 5 minutes working away from group. Seniors – 10 minutes working away from group.
Third time:	Infants – 10 minutes working away from group. Seniors – 15 minutes working away from group.
Fourth time:	Infants – Think sheet to be completed at home with parent/carer, then signed and returned to school. Seniors – Think sheet to be completed between 12.30pm and 12.45pm in an appointed classroom with a member of the teaching team supervising. This will then be signed by pupil and parent/carer, and returned to school.
Fifth time:	Pupil sent to Head Teacher who will contact parent/carer.
Serious Incident: (e.g. physical or verbal abuse)	Infants & Seniors – bypass warnings. Pupil to complete Think Sheet between 12:30pm and 12:45pm. Pupil and parent/carer to sign and return to school. Head Teacher notified.

**Playground**

First time a child breaks a rule:	Warning
Second time:	5 minutes by playground supervisor's side.
Third time:	10 minutes by playground supervisor's side.

Updated Dec 2019

Fourth time:	Think sheet (as above). Class teacher notified.
Fifth time:	Pupil sent to Head Teacher.
Serious Incident: (e.g. physical or verbal abuse)	Infants & Seniors – bypass warnings. Pupil to complete Think Sheet between 12:30pm and 12:45pm. Pupil and parent/carer to sign and return to school. Head Teacher notified.

Pupils agreed that an **additional** playtime on a Friday will be used as a reward for **good behaviour and positive attitudes**.

If a child accrues 5 warnings in a week, they will lose 5 minutes of this playtime. This will be proportionate to the number of warnings issued.

Due to our split lunch on a Friday, if a child is to complete a Think Sheet, this will be done during the additional playtime on Friday afternoon.

Please ask your child to review this school plan with you. Please don't hesitate to contact us if you have any questions about this plan or any other matter.

We look forward to receiving your continued support with the above.

Yours sincerely

RUTH VERNER  
Acting Head Teacher

**Park Primary School  
Promoting Positive Behaviour Policy**

**Class rules are drawn up at the start of the session and vary from class to class. They do, however, include the following:**

*Follow directions straight away.*

*Keep your hands, feet and unkind words to yourself.*

*Listen to the person who is meant to be talking.*

*Take care of materials, equipment and the environment.*

**School rules agreed by the whole school:**

*Walk quietly and sensibly around the school.*

*Keep your hands, feet and unkind words to yourself.*

*Keep off the pitch when it is not your day.*

*Take care of school equipment, dining hall, property and grounds.*

*Behave in the toilets.*

*Remember to be polite.*

*Listen to the monitors and do as they ask.*

*Keep chewing gum at home.*

*Mobile phones must be switched off while you are at school or in school grounds.*

*Be safe and sensible when travelling to and from school on the bus.*

***It's cool to help at school!***

Please sign the slip below with your child to show you have read and accept our Promoting Positive Behaviour Policy, and return to the school office by Friday 24<sup>th</sup> January. Thank you for your support with this.

-----  
Child's name and class: \_\_\_\_\_

Child's signature: \_\_\_\_\_

Parent/Carer's signature: \_\_\_\_\_

Date: \_\_\_\_\_